

LEARNING AND TEACHING CULTURE

A Creative Canvas for Innovation: Conditioning the Right Environment for a Creative Atmosphere

The openness of our education system is guided by an ethic that leads constructively the relationships and links for a satisfactory interaction.

Respect

The valuation of diversity defined as territory and culture. Respect towards the Public (property and environment), Urban, Architectural and Landscape Patrimony. Each member of our community operates in respect towards the person, property and resources of our School and Environment.

Dignity towards Work

The valuation of the person, the work and the professional, academic and research resources for the accumulation of knowledge to better the quality of our spaces and environments. Dignity towards the Work that all members of our community for the acquisition of personal discipline and collective execution of excellence in the formation of a body of new knowledge that contributes to our city and region as a healthy ecosystem for the human and citizen exchange engaged and responsible with Puerto Rico's society.

Prudence

The high valuation of a measured analysis of the actions, investments, interventions, time and resource management is essential in order for the energy invested by each member of our community to be of its most output. Guided by a vision of sustainability and responsible for the fair management of economic and physical resources, each member of our community is wise in their actions not limiting the capacities and responsibilities of other individuals, of the community and themselves.

Solidarity

The valuation and consideration of the needs and aspirations of each individual of our community, to improve through education its quality of life. Solidarity that is materialized in new cooperative ways of teaching, learning, research and development of knowledge.

Leadership and Social Commitment

The valuation of Leadership and Social Commitment with the Cultural construction and contribution of Architecture, the strengthening of the spirit and the cultivation of imagination to promote innovation and luckily making feasible influencing our architectural and urban culture on a global level.

Reuse, Reduce, Recycle

The valuation of a sustainable educational environment to encourage a no waste approach by the reuse of materials, the reduction of energy consumption, and the recycle of discarded objects as part of the daily life, lifestyle and mindset of the School's community and the new strategic professional.

Equality

The valuation of equality in exercising critical judgment in the evaluation of the fellow's performance to promote the paused and profound discussion of ideas in the search of new knowledge on urbanism, architecture and landscape architecture.

Tolerance towards Differences and Participatory Governing

The valuation and respect towards the fellow, culture and the exchange processes that enrich the social and intellectual capital of our community. The value towards locality should not be quarreled with the capacity of aperture and exchange of experiences, tendencies and efforts from other academia and professionals in Puerto Rico and the World. The high valuation of the participation in the democratic exercise of growing a School through the strengthening of student leadership, faculty development and administrative capacitating.

Promotion and Dissemination

The valuation of disseminating, promoting and spreading the findings and research contributions of our School. From the individual work, the collective and multi-sectorial work through the traditional and non-traditional communication mediums to educate about the city and the social and cultural attributes of architecture and urbanism.

Stimulate the Creative Process and the Cultivation of Imagination

The valuation of the education and creative process as one open, interdisciplinary and multi-sectorial, respecting intellectual and creative property of fellows in the search of knowledge, the cultivation of imagination and the application of its ideas in benefit of the city.

Cooperation and Collaboration

The valuation of the disciplinary contribution as a social exercise of cooperation and collaboration in which the objectives are reached through the synchronizing of the strengths and improvement of the individual capacities in the execution of projects and research.

A new leader, a new architect, a strategic architect has to emerge from an unrestricted knowledge environment. Our School promotes an educational environment in which the knowledge fields and the practical needs pragmatically converge in order to close the gap between concepts and solutions. Our School promotes an education environment in which human respect and ethical exchanges are the foundations of a trustful peer relation. Our School promotes an educational environment in which the curriculum is a map that guides our academic community to the transdisciplinary exchange catalyzing cross-pollination and fertilizing innovation.